

Utah Public Charter Schools

Upcoming Charter School Trainings

NOVEMBER:

18 <u>Monthly Directors' Discussion Session (**Wednesday**)</u>
Practical Assessment Tools

USOE - Board Rooms

8:30 - 3:00

Lunch & chocolate provided

RSVP to Jeannie Rowland no later than Thurs., Nov. 12. Jeannie.Rowland@schools.utah.gov or 801-538-7676

19 SIS Training (Dec. Clearinghouse ELL Upload & Coding)

City Academy - 555 East 200 South, SLC 9:30 - 12:00

Space is limited - two people per school

RSVP to Jan Shepherd no later than Mon., Nov. 16.

jan.chartermentors@gmail.com

Tues @ 10

Below is the UAPCS November schedule. Contact Susan Soleil for details and questions. (susan@utahcharters.org)

November 3 - Accreditation Process w/Georgia Loutensock

<u>November 10</u> – Karl Wilson's UCA Wimba Trainings <u>November 17</u> - Timely Legal Topics with Carol Lear

November 24 - Still open at this time

Place: Online via Wimba

Link: http://67.202.210.77/launcher.cgi?room=my_214644

Monthly Directors' Dialogue Sessions

November 18, 2009

(**Wednesday**)

Practical Assessment Tools

Mark your calendars now!

January 29, 2010

Looking at Your School's Data

February 26, 2010

Craft a Strategic Plan for Your School

March 26, 2010

Mentoring

(It's bigger than it sounds...)

April 23, 2010

Ten Tidy Tips to Successful School PR

May 28, 2010

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Other opportunities:

State Curriculum Directors' Meeting

Canyons District Office 9150 South 500 West, Sandy November 12, 2009 9:00 am – 1:00 pm

RSVP: Patty Hunt at 801-538-7788 or <u>Patty.Hunt@schools.utah.gov</u>.

Educator Quality and Licensing

Travis Rawlings, USOE Ed Quality and Licensing, will be holding two WIMBA meetings lasting approximately 2 hours.

Thursday, November 12th 1 p.m. **OR** Tuesday, November 17th 10:30 p.m.

The Agenda will include background check requirements for renewal, HQ Detail Report, Discrepancy Report, LEA feedback & issues.

Contact Diane DeMan to let her know which meeting you plan to attend at 801-538-7741 or Diane.Deman@schools.utah.gov.

UCA Wimba Trainings

Date Time
Friday, Nov. 6th 8:30-9:30 AM
Tuesday, Nov. 10th 12:00-1:00 PM
Friday, Nov. 13th 8:30-9:30 AM
Tuesday, Nov. 17th 12:00-1:00 PM
Friday, Nov. 20th 8:30-9:30 AM
Contact: Karl.Wilson@schools.utah.gov

DID YOU KNOW??

The USOE Educational Technology Section has a link for professional development and conferences. For more information see:

http://www.schools.utah.gov/EdTech/ProfDev/default.htm.

The USOE Assessment & Accountability Section has a Testing Director's web page that provides both Agendas and Presentation from past meetings. This can be found at: http://www.schools.utah.gov/assessment/district_administrators.aspx.

The USOE Educator Quality Section has a link for all information about the Entry Years Enhancement (EYE) Program required of teachers new to teaching in Utah. To go to the direct link, see: http://www.schools.utah.gov/cert/other/EYE.htm.

Rules Approved by the Board and Scheduled to Be Published in the November 1, 2009 Utah State Bulletin

<u>R277-516</u> - Education Employee Required Reports of Arrests and Required Background Check Policies for Non-licensed Employees (Amended) First Possible Effective Date: December 8, 2009

<u>R277-613</u> - School District and Charter School Bullying and Hazing Policies and Training (New)

First Possible Effective Date: December 8, 2009

<u>R277-750</u> - Education Programs for Students with Disabilities (Amended) First Possible Effective Date: December 8, 2009

R277-800 - Utah Schools for the Deaf and Blind (Repeal/Reenact) First Possible Effective Date: December 8, 2009

2009 UAHPERD ANNUAL PROF. DEVELOPMENT CONFERENCE

Utah Assoc. for Health, Physical Education, Recreation, & Dance
This annual conference is for all health, physical education, and
dance teachers in Utah. Through keynote presentations and
breakout sessions, teachers will gain valuable information and
strategies to enhance instruction. It is also provides an opportunity
to network with fellow teachers from public and higher
education.

November 7, 2009 Brigham Young University, Provo, UT Registration: <u>www.uahperd.org</u>

"I'm a great believer in luck, and I find the harder I work, the more I have of it." Thomas Jefferson



Being Boss Is Hard

Rick Ginsberg Kappan, Phi Delta Kappan Dec. 2008 | Volume 90 | Number 4 | pp. 292-297

Principals, superintendents, deans, provosts, presidents, CEOs, all leaders make decisions that affect programs and people. They hire and fire, evaluate and assess, raise pay, cut pay, make budges, slash budgets start new programs, eliminate old ones. Being in charge carries a wide array of responsibilities and burdens, but it also places people in a position to have an incredible impact. So it shouldn't be surprising that so many aspire to being boss because of the power, prestige, potential for making a difference, and, for some, and the added financial remuneration. Being boss can be very seductive.

<u>The emotional side</u> of leadership work has been ignored for years. But a curious reality is that few, if any, leaders are prepared for the emotional side of making hard decisions.

...just as the Tom Hanks character complained in the movie, *A League of Their Own*, "there's no crying in baseball," there is no allowance for crying by the person we call "boss." [Leaders] have to show the right face, and that means not displaying emotions. But reality is something else.

The "agony of decision making" means leaders are continually confronting issues that are difficult to navigate. We also found that many leaders felt the need to display the right "corporate face," so they hid their emotions to appear strong and confident.

Keeping emotions bottled up can have devastating health consequences. Emotions researcher Arlie Hochschild argued that emotional work is the effort individuals put into keeping their private feelings suppressed or expressed appropriately, while emotional labor relates to wearing the right "mask" given the context you work in. Other experts suggest that this gets especially tedious when one has to express emotions that clash with inner feelings. It can lead to negative attitudes about work, emotional overload, burnout, physical ailments, or withdrawal.

This is a very small piece of the article. -jr